

Obstetrics Grand Rounds: Late Preterm Antenatal Corticosteroids Debate – Neonatologist and Perinatologist Perspectives

Internet Enduring Material

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Accreditation

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Time to Complete: The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience: This presentation is intended for MFM and/or OBGYN clinicians including physicians, advanced practice providers, sonographers and other relevant healthcare providers.

Commercial Support

There is no commercial support for this educational activity.

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Disclosure of Relevant Financial Relationships

Moti Gulersen, MD and Joe Kaempf, MD, faculty for this educational activity, have no relevant financial relationships with ineligible companies to disclose. *FDA Disclosures:* none reported.

Jaya Sariga, NNP-BC and Nicole Brenson, planners of this educational activity, have no relevant financial relationship(s) with ineligible companies to disclose.

Overview

The monthly Obstetrics Grand Rounds Series will present topics on diagnosis and management of normal and complicated pregnancy, including routine and advanced obstetrical ultrasound. The series aims to review evidence-based standards of care and to provide contemporary, state-of-the-art updates on topics where new information is available. At the conclusion of the activity, learners will implement at least one strategy, new technique(s), or intervention(s) to identify specific findings of disease(s) to assist in clinical decision-making and antepartum management.

Objectives

At the conclusion of this activity, the participant will be able to:

- Discuss the balance of benefits and risks of antenatal corticosteroids used in late preterm pregnancy.
- Identify the extent of suboptimal antenatal corticosteroid use throughout pregnancy gestational ages.

ACGME/ABMS Competencies

- Patient Care and Procedural Skills
- Medical Knowledge
- Practice-based Learning and Improvement
- Systems-based Practice

IOM Competencies

- Provide Patient-Centered Care
- Work in Interdisciplinary Teams
- Employ Evidence-based Practice
- Apply Quality Improvement

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

There are no fees for participating in or receiving credit for this online educational activity. For information on the applicability and acceptance of credit for this activity, please consult your professional licensing board.

Contact

Should you have any questions or concerns, please contact us at continuing.education@pediatrix.com